

# Participant's Activities & Competencies Checklist Session 2 (Bleux case)



REVIEW COMPETENCIES AND ACTIVITIES CHECKLIST BEFORE STARTING THE CASA GAL'S  
PRE-SERVICE GUIDED LEARNING JOURNEY

## Competencies Checklist –Session 2: (Bleux Case)

At the completion of this session, you should be able to:

Recall developmental milestones for each age and stage of a child’s development.

Describe in what type of situations children should be removed from their parents.

Name and describe the four types of trauma

Describe the importance of taking good notes

List some of the people who are involved in a child’s case

Explain why it is important to use a strength-based approach to interacting with families

Describe the concept of “effective permanency planning” and the different options under permanency outcomes

Describe kinship guardianship

## Competencies Checklist –Session 2: (Bleux Case)

At the completion of this session, you should be able to:

Explain “concurrent planning”

Total Duration: 6 Hours

## Activities Checklist

<b>Activity 2.1</b>  <b>Duration: 1.0 Hour</b>	1. Review the <a href="#">Competencies and Activities Checklist for Session 2</a> .
	2. Read the <a href="#">Glossary of Terms for Session 2</a> . This will help you become familiar with terminology commonly used in the field of child welfare. <a href="#">Also review the CASA of the Mid-Shore Alphabet Soup document</a> .
	3. Review the <a href="#">Bleux case notes</a> and write down your thoughts/questions that you have regarding the case. Be prepared to discuss your thoughts with your local CASA/GAL facilitator.

<p><b>Activity</b> <b>2.2</b></p> <p><b>Duration:</b> <b>1.5 Hours</b></p>	<ol style="list-style-type: none"> <li>1. Complete the <b>Session 2 Foundational course for the Bleux Case.</b>  <a href="https://ispri.ng/D35yM">https://ispri.ng/D35yM</a></li> <li>2. Make note of areas that you would like more information on. Refer to the <b>Competencies and Activities Checklist.</b></li> <li>3. Write down any thoughts or questions you have about the Bleux case.</li> </ol>
<p><b>Activity</b> <b>2.3</b></p> <p><b>Duration:</b> <b>1.0 Hour</b></p>	<ol style="list-style-type: none"> <li>1. Watch the <b>Bleux case video.</b></li> <li>2. Complete the <b>“Strengths in Families Worksheet”.</b></li> </ol>
<p><b>Activity</b> <b>2.4</b></p> <p><b>Duration:</b> <b>1.5 Hour</b></p>	<ol style="list-style-type: none"> <li>1. Review the <b>Sample Case Notes</b> document.</li> <li>2. Listen to the <b>Interview between Deshawn’s Grandmother and CASA/GAL volunteer.</b></li> <li>3. Take notes as you listen to the interview following the guidelines of “good note taking” You will be <b>sharing your interview notes</b> with your facilitator.</li> </ol>

<p><b>Activity</b>  <b>2.5</b></p> <p><b>Duration: 1</b>  <b>Hour</b></p>	<ol style="list-style-type: none"> <li>1. Meet with your local CASA/GAL facilitator and share your learning experience from Session 2.</li> <li>2. Be prepared to ask all the questions, queries and concerns that you may have about the Bleux case, your role as a child’s advocate or any specific topic that you have covered so far.</li> <li>3. Discuss with the facilitator about the competencies you have achieved after working on the Bleux Case.</li> <li>4. Participate in constructive feedback on the assignments</li> <li>5. Compare the Interview with Grandmother’s interview case notes that the facilitator will share with you with your own interview case notes.</li> <li>6. Receive the materials your facilitator provided for Session 3.</li> </ol>
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